

Wednesday 15th July

English Lesson 3-Reading challenge

- The text you have read this week is called **an explanation text**.
- It gives us facts about a topic and explains the causes of things.

Most information texts have:

- A title
- An opening sentence that says what the text is about
- A series of facts explaining why something happens
- Pictures and or diagrams

EXTRA READING CHALLENGE!

- If you have any information or explanation books at home, or you are able to use a computer, you could look at one of these websites:

<https://www.natgeokids.com/uk/category/discover/>

<https://www.dkfindout.com/uk/>

- Use your scanning skills (read over the text quickly to find something) and see if you can find each of the things listed below in one book or on one webpage:
- ✓ A title ✓ An opening sentence that says what the text is about ✓ Facts (information or explanation about something) ✓ Fascinating fact ✓ A glossary ✓ Photographs or diagrams

Writing challenge

Your next challenge is to write about something interesting!
It needs to be about something that you know a lot about.

- Before we write we must think about what we are going to write about.
- Use the next slide to help you to write a list of things that you know a lot about (there are some ideas to get you started):

Possible ideas for your writing

- any information you have just looked up
- your favourite sport
- cats/dogs or any type of animal you know something about
- any hobby or anything you are interested in
- your favourite television programme

*Choose your topic and then fill in the table to help you to plan your information text. Remember to only write short ideas or notes into your plan. There is an example on the next slide to help you.

Rainbows plan	Basic plan	Example for Lego	<i>Your plan</i>
Rainbows	Title of text	Lego	
Arc of colour in sky	Introduction	Type of plastic brick that you can make things with	
How a rainbow is formed	1st fact with some detail	How Lego works	
Where are rainbows?	2nd fact with some detail	What you can make with Lego	
Moonbow	Fascinating fact (to end with)	More than 1000 world records for Lego	

Writing challenge help sheet

Before you begin, check that you have:

1. Chosen an interesting topic that you know a lot about.
2. Planned your text.
3. Chosen your audience.

*Remember, when we write we always:

- ✓ Say each sentence out loud before we write it. ✓ Think about our sentence as we write it. ✓ Start each sentence with a capital letter. ✓ Finish each sentence with a full stop (or other correct punctuation). ✓ Reread what we have written regularly to check it works and is correct. ✓ Try to do our best handwriting.

Further help for your writing

Words and phrases you could use to join your facts together:

and
also,
in addition,

Words and phrases you could use to explain your facts:

because
so/so that
as
when

*Don't forget to leave space in your writing for any pictures or diagrams.

*When you have finished writing your information check it carefully:

1. Read it aloud slowly, checking if the sentences make sense. 2. Check your spelling. 3. Slowly read it aloud (again). This time, check that you have remembered capital letters and full stops. And, finally: 4. Read (or send) it to your audience and ask them to tell you what they like about your piece and, perhaps, how you could have made it even better.

Spend some time learning your spellings.

You could still use the same strategies as before:

- *Write the word out 5 times.
- *Get a grown up/older sibling to test you verbally.
- *Write each word in fancy letters and colour them in like rainbow words.
- *Write out each spelling into a sentence.

Today's words are:

We will continue with the same spelling rule all week

Focus- adding -es to nouns and verbs ending in -y

*jellies

*parties

*puppies

*tries

*cherries

*lorries

Mental Maths *

Emoji Multiplication Mosaic

Multiplication 2 × and 10 × tables

Solve the maths problems to reveal the hidden picture. Each answer has a special colour.

6, 12, 18, 30 = yellow

8, 14, 40 = black

2, 4, 50 = white

10, 20 = blue

2 × 4	2 × 7	2 × 3	2 × 6	3 × 2	2 × 9	3 × 10	4 × 2
10 × 4	10 × 3	9 × 2	6 × 2	2 × 3	3 × 2	2 × 6	7 × 2
3 × 10	1 × 2	2 × 2	5 × 10	9 × 2	2 × 2	5 × 10	1 × 10
2 × 9	10 × 5	2 × 7	2 × 1	3 × 10	1 × 2	4 × 2	10 × 2
3 × 2	2 × 2	1 × 2	10 × 5	3 × 2	10 × 5	2 × 2	2 × 3
10 × 3	2 × 3	6 × 2	10 × 3	2 × 6	3 × 10	9 × 2	3 × 2
2 × 3	2 × 9	2 × 6	3 × 10	3 × 2	2 × 6	3 × 10	9 × 2
9 × 2	10 × 3	10 × 5	5 × 10	2 × 2	2 × 2	5 × 10	2 × 6
10 × 4	2 × 3	2 × 2	2 × 2	10 × 5	2 × 2	1 × 2	2 × 7
2 × 4	4 × 2	3 × 10	2 × 6	9 × 2	2 × 6	2 × 3	10 × 4

Mental Maths **

Emoji Multiplication Mosaic

Multiplication 2x, 5x, and 10x tables

Solve the maths problems to reveal the hidden picture. Each answer has a special colour.

16, 18, 45, 70 = yellow

4, 10, 35, 60 = black

14, 20, 30, 40 = white

15, 22, 50, 100 = pink

1×4	2×2	8×2	9×2	5×9	10×7	2×8	6×10	12×5
7×5	2×9	2×9	7×10	8×2	9×5	8×2	9×2	10×1
2×8	2×7	2×10	4×5	2×9	7×2	5×4	10×4	5×9
10×7	6×5	4×1	4×10	7×10	4×5	2×5	3×10	8×2
9×2	10×3	5×8	5×6	8×2	2×7	10×2	8×5	10×7
5×3	11×2	2×8	5×9	10×7	5×9	2×8	5×3	5×10
10×5	10×10	5×9	7×10	9×5	8×2	10×7	2×11	11×2
10×7	9×5	5×9	5×2	5×12	10×6	8×2	5×9	10×7
5×2	7×10	2×9	5×9	2×8	10×7	10×7	5×9	1×4
7×5	12×5	10×7	2×8	5×9	8×2	9×2	1×10	6×10

Mental Maths ***

Emoji Multiplication Mosaic

Multiplication 2 ×, 5 × and 10 × tables

Solve the maths problems to reveal the hidden picture. Each answer has a special colour.

5, 12, 20, 30 = yellow

6, 18, 10, 50 = black

80, 90, 110, 120 = red

14, 25, 40, 60 = blue

5, 12, 20, 30 = yellow

2 × 5	5 × 10	1 × 5	6 × 2	5 × 4	2 × 10	3 × 10	1 × 10	10 × 5
2 × 3	5 × 1	2 × 6	10 × 3	2 × 6	4 × 5	6 × 2	10 × 3	3 × 6
2 × 6	3 × 2	6 × 3	10 × 1	3 × 10	3 × 6	1 × 10	5 × 10	4 × 5
5 × 4	7 × 2	8 × 5	2 × 6	1 × 5	5 × 1	10 × 4	5 × 8	2 × 10
1 × 5	4 × 10	4 × 5	10 × 3	4 × 5	10 × 3	1 × 5	10 × 6	6 × 2
2 × 10	6 × 10	3 × 10	6 × 2	2 × 10	2 × 6	5 × 1	2 × 7	4 × 5
5 × 1	5 × 12	1 × 5	10 × 9	10 × 11	12 × 10	2 × 6	12 × 5	6 × 2
4 × 5	10 × 3	2 × 10	8 × 10	4 × 5	9 × 10	4 × 5	2 × 10	3 × 10
5 × 10	10 × 2	6 × 2	2 × 6	5 × 1	6 × 2	2 × 10	4 × 5	6 × 3
1 × 10	3 × 6	1 × 5	10 × 2	2 × 10	2 × 6	10 × 2	2 × 3	10 × 1

Daily TT Rock Stars

- Complete another page in your TT Rock Stars booklet or have another go online.
- Can you beat your last score?
- Why not log onto TT Rock Stars online and send someone in your class or your teacher a **Rock Slam?**

Maths Home Learning - White Rose

Use the link below to help your child to revisit their understanding of finding durations of time (Summer Term - Week 12 - lesson 3)

<https://whiterosemaths.com/homelearning/year-2/>

- The videos for this week will be available at the link above. This will help to explain to you how to work through today's activities.
- Try to complete all of questions on the sheets provided and then you can check your answers at the end of this PDF.
- As always, try your best and always ask if you need help. We are so proud of all of you! 😊

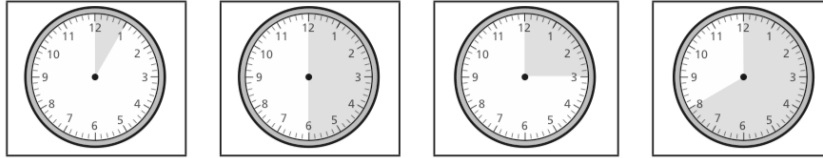
Home Learning - Year 2

Find durations of time

Today's
questions
(part 1)

Please
refer to
the online
video or
the
support
on the
previous
slides if
needed 😊

1 Match the durations on the clocks to the labels.

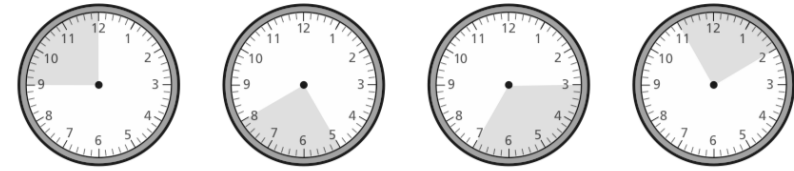


2 Tick all the clocks that show a 30-minute duration.

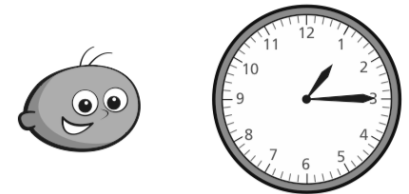


Talk to a partner about what you notice.

3 Tick all the clocks that show a 15-minute duration.

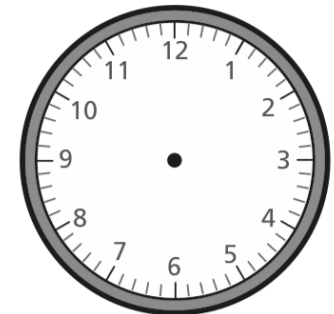


4 Tommy sat down to play a game at quarter past 1



The game took 20 minutes.
















Draw the hands on the clock to show what time the game finished.



Today's questions (part 2)

Please refer to the online video or the support on the previous slides if needed 😊

5 The table shows information about some children's journeys to school.

Name of child	Left home	Arrived at school	Journey time
 Annie			30 minutes
 Alex			
 Jack			
 Mo			20 minutes
 Dexter			15 minutes



a) Complete the table.

b) Is each statement true or false?

Circle your answers.

Annie arrived at school first. **true** **false**

Jack left home first. **true** **false**

Mo and Dexter left home at the same time. **true** **false**

Annie left home before Jack. **true** **false**

Alex arrived at school after Jack. **true** **false**

Make up your own true or false question about the table to test your partner.

6 Whitney watched TV from 10 past 6 until quarter to 7



How long did she spend watching TV?

minutes

Reading Challenge-Which challenge did you try?

Read a comic.

Read a book about animals.

Read for 20 minutes straight

Listen to an audiobook.

Read a bedtime story to your mum or dad, instead of them reading one to you.

Read a book from the library (most libraries let you borrow e-books online).

Read a book by an author who has the same initials as you.

Read a book about your favourite hobby or interest - for example, performing, football, art, rugby, superheroes or space.

Read a book set in the past.

Read a book by Roald Dahl.

Read a book with a one-word title.

Read a joke book.

Read a book by Enid Blyton.

Draw a picture of a character from your favourite book.

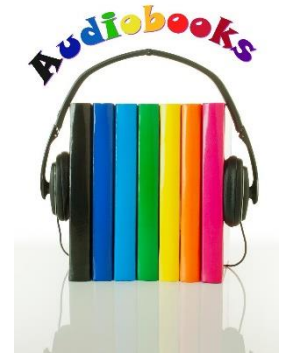
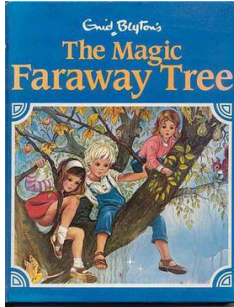
Read an adventure story.

Read a book that teaches you a new skill - for example, a recipe book, or a book of magic tricks.

Read a non-fiction book.

Read a book by Michael Rosen

Read a book with more than 6 chapters



PSHE: Jump Back July



Home Learning



We can't control what happens to us,
but we can choose how we respond

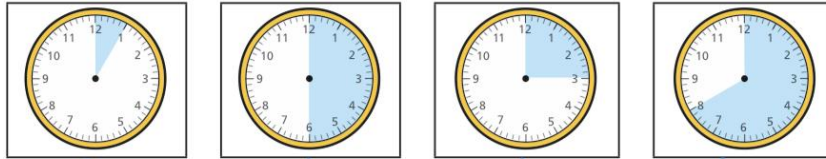
Write down what you have learnt
from a recent challenge.

Find durations of time

Today's
Maths
answers
(part 1)

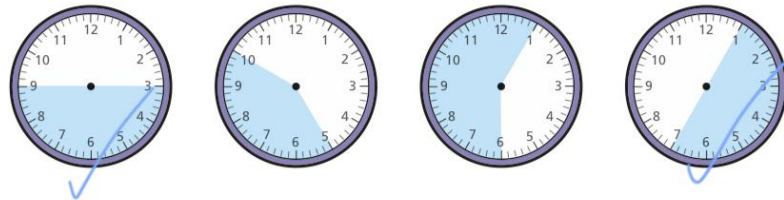


1 Match the durations on the clocks to the labels.



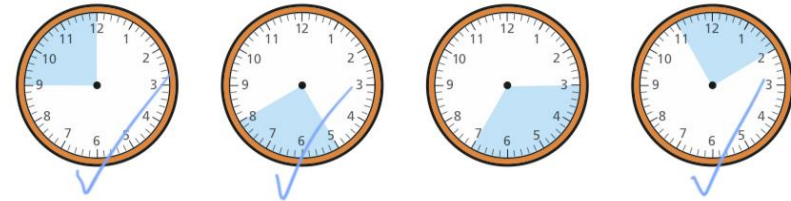
15 minutes 40 minutes 5 minutes half an hour

2 Tick all the clocks that show a 30-minute duration.

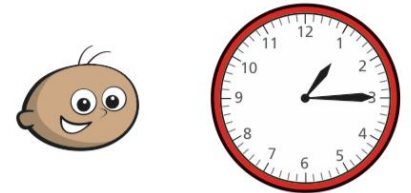


Talk to a partner about what you notice.

3 Tick all the clocks that show a 15-minute duration.

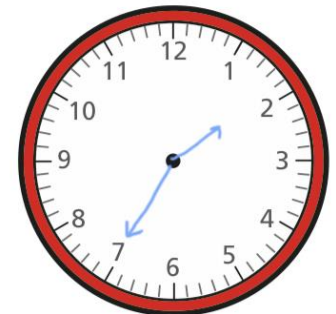


4 Tommy sat down to play a game at quarter past 1



The game took 20 minutes.


Draw the hands on the clock to show what time the game finished.



Today's Maths answers (part 2)



5 The table shows information about some children's journeys to school.

Name of child	Left home	Arrived at school	Journey time
 Annie			30 minutes
 Alex			10 minutes
 Jack			30 minutes
 Mo			20 minutes
 Dexter			15 minutes



a) Complete the table.

b) Is each statement true or false?

Circle your answers.

Annie arrived at school first.

true **false**

Jack left home first.

true false

Mo and Dexter left home at the same time.

true false

Annie left home before Jack.

true **false**

Alex arrived at school after Jack.

true false

Make up your own true or false question about the table to test your partner.

6 Whitney watched TV from 10 past 6 until quarter to 7



How long did she spend watching TV?

35 minutes